



# School Performance 2020

# Contents

3	About Clarendon
4	Our People
11	Student Attendance and Retention
12	Student Outcomes
14	Community Satisfaction
15	Financial Performance and Budget

# About Clarendon

Ballarat Clarendon College is an independent, co-educational day and boarding school affiliated with the Uniting Church in Australia. It has 1613 students enrolled including 145 boarders from rural Victoria, New South Wales, South Australia and metropolitan Melbourne. There are four Indigenous students and 16 international students. 26% of our students come from households where English is the second language.

At Ballarat Clarendon College, our focus is to maximise every student's competence, skills and capacity so that, at the end of their time at school, when they stand on the threshold of their future, they can choose their heart's desire. Students – their growth and achievement – are our work. Their wellbeing is best supported by focusing on progress in everything they do, from the curriculum to living a healthy lifestyle to serving our community. We believe that students can only make optimum progress in an environment in which they are encouraged and supported by those around them. We help students discover who they are, who they want to be and how to get there.

At Clarendon, we believe that knowledge is what you think with and we understand that knowledge is gained from both a carefully planned and sequenced curriculum and a wide range of different experiences. Life at Clarendon is rich, involving team sports, musical ensembles and theatrical productions, international study tours and involvement in local and overseas community service activities.

In order for the students to make the best possible progress in all areas of school life, the most important resource is the quality of the teaching. It is our responsibility to ensure that every opportunity for learning, in every context, for every student, is grasped. Clarendon is committed to continuously improving the quality of its teaching and, to deliver on this commitment, we use the best available evidence to guide our decision making and drive our allocation of resources.

Clarendon works closely in partnership with parents and home, acknowledging the importance of the alignment of values and attitudes within our community, particularly to do with learning. Parents are valued as close and critical partners.

Our core values define the behaviours and attitudes by which we hold ourselves and each other to account. Everything we do at Ballarat Clarendon College is in the service of student learning and student progress. We believe that learning is incremental and all within our community must embrace possibilities and challenges in order to progress; that effort is non-negotiable; and that with persistence comes success. At Ballarat Clarendon College, students and staff never stop working on getting better.

# Our People

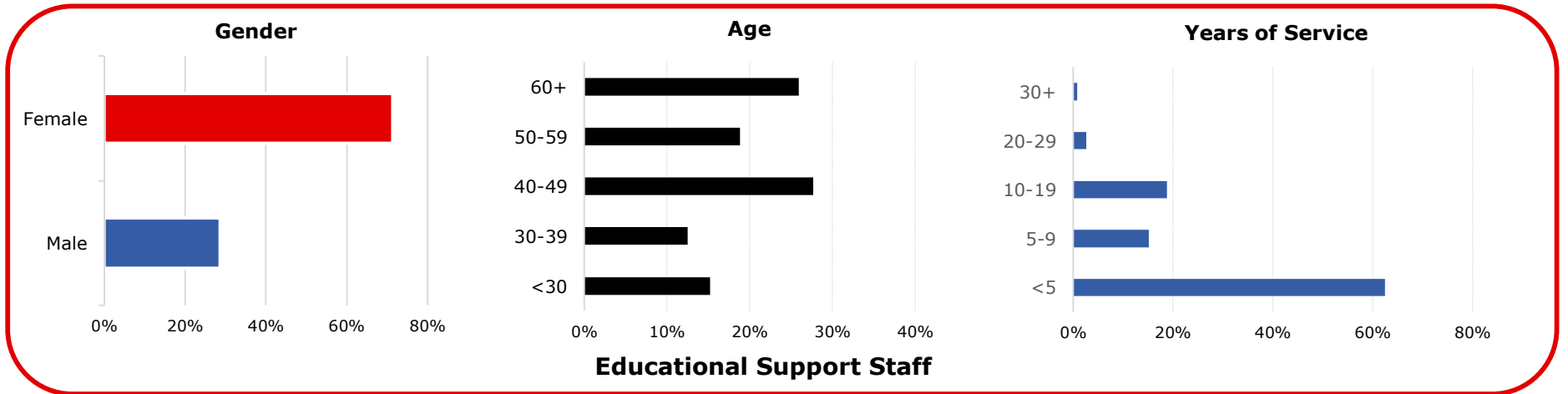
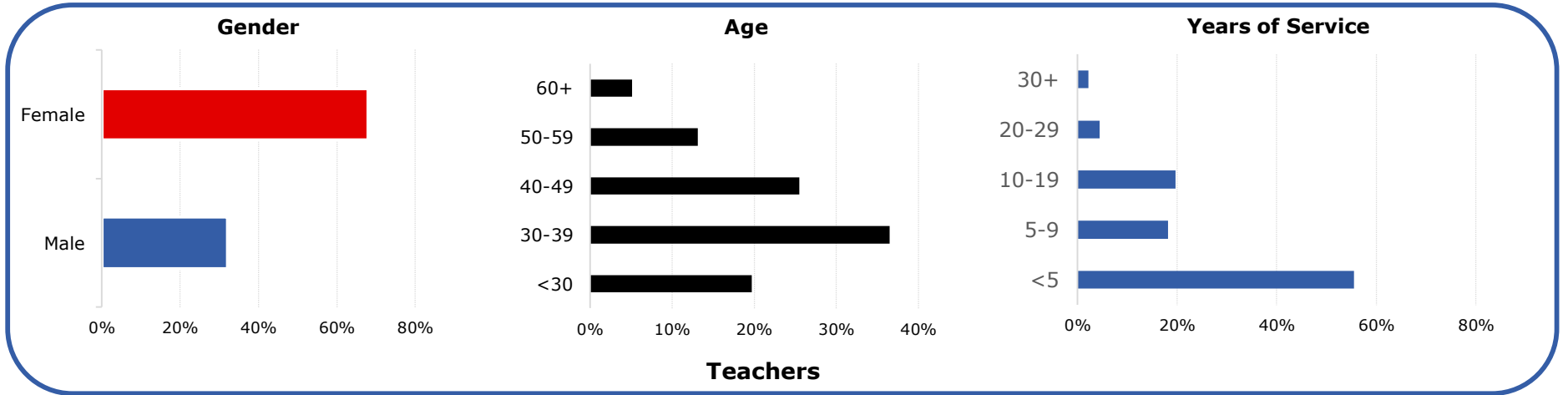
**97.7%**  
Teacher  
Attendance

**90.7%**  
2019 Teaching  
resource retained  
for 2020

**\$634**  
Average spend  
per teacher  
on  
professional  
learning

**0**  
Indigenous  
employees

## Workforce Composition



# Teacher Standards and Qualifications

## Executive - Teaching and Learning

**Principal:** Shepherd, David - **MEdStud, BSc (Hons), DipEd Monash**

**Deputy Principal:** McClure, Jan - **OAM, MEd, BSc, DipEd Melb**

**Co-Head of Senior School:** Brady, Laura - **MArt Melb, BA (Hons) Dublin, DipEd Melb**

**Co-Head of Senior School:** Evans, James - **BEd, BTeach UB**

**Head of Nine10 School:** Struth, David - **BSSc Deakin, GradDipEd UB, MTeach La Trobe**

**Deputy Head of Nine10School:** Allinson, Emily - **BSc (Hons) Open, PGCE NTTP**

**Deputy Head of Nine10School:** Anderson, Scott - **BExSS, Sunshine Coast, MEd La Trobe**

**Co-Head of Middle School:** Moloney, Shaune - **BEd UB**

**Co-Head of Middle School:** Bourke, Jennifer - **BAppSc, DipEd UB**

**Head of Junior School:** Jamieson, Jeannie - **BEd, MEd Melb**

**Deputy Head of Junior School:** Esdale, Colin - **BEd UniSA, DipTeach SACAE**

**Co-Head of the Early Learning Centre:** Dickson, Rebecca - **BEd UB**

**Co-Head of the Early Learning Centre:** Hall, Emma - **BSc (Hons) Lanc, PGCE Manc Met**

**Head of Performing Arts:** Belcher, Steven - **MEd, BMus, BEd (Hons) Melb, AMusA AMEB**

**Head of King Island Campus:** Mildren, Jane - **BAppSc Deakin, GradDipEd Vic(Melb)**

**Head of Curriculum, Assessment & Reporting:** Smith, Reid - **MEd ECU, GradDipEd, BBiomedSc Monash**

**Head of English:** Scruby, Mark - **BA (Hons), PGCE Sur, GradDipEd (Lead) Warw**

**Head of Mathematics & Head of Research:** Ashman, Gregory - **MA Camb**

**Head of Science:** Morley, John - **PhD Leic, BSc (Hons) Manc, PGCE Leic**

**Head of History:** Kolkenbeck-Ruh, Gareth - **BA GU, BEd (Hons) UNISA, PGDipMan WITS, MBA Stell**

## Executive – Operations

**Head of Student Wellbeing, Health, Counselling & Welfare:** Griffin, Dean - **BSocWk La Trobe**

**Head of Communications:** McGie, Jennifer - **MEd, GradDipEd, BA (Hons) Melb**

**Head of Human Relations:** Laughton, Julie - **MHRM CSturt, ProfDipHR Deakin, Dip Personnel Prac CIPD London, AMusA (Cello, Piano, Flute) AMEB**

**Business Manager - Finance:** Elliott, Meleessa - **BBus UB, CPA**

**Chief of Staff:** Parker, David - **BEd Rusd**

**Capital Works, Infrastructure & ICT Manager:** Ryan, Adam - **BComp UB**

**Head of ICT, Risk & Compliance Manager:** Stewart, Andrew - **MEd ECU, BA UniSA, DipEd La Trobe**

**Nurse Manager:** Nunn, Bianca - **BN ACU**

# Teacher Standards and Qualifications

## Curriculum Leadership

Ball, Joanne - **LLB** (Hons) *Reading*, **PGCE Bath Spa UC**  
 Bashford-Leger, Samantha - **BA** (Hons) *Manc Met*, **PGCE Durh**  
 Calleja, Christopher - **BAppSc** (Hons), **MTeach** (Hons) *Melb*  
 Colley, Bo - **GradDipEd** *Melb*, **BA/BSc** *Monash*  
 Ellis, Clare - **BA**, **MTeach** *Melb*  
 Gray, Haydn - **BA**, **DipLibArts** *Vic(Melb)*, **DipEd**, **MTeach** *Melb*  
 Gerardi, Vicki - **DipEd**, **DipFA** *Ballarat CAE*  
 Green, Michelle - **BA UB**, **GradDipEd** *Melb*  
 Hackwill, Kyle - **BMus** *Melb*, **AMusA** *AMEB*  
 Hill, Joanne - **BEd**, **GradDipMath** *Melb*  
 Holmes, Adelle - **BSc**, **DipEd** *Melb*  
 Hulse, Stephen - **MSc** *Oxf*, **BA** *Sheff Hallam*, **PGCE** *Keele*  
 Ince, Leonie - **Med** *ACU*, **BEd** *Philip IT*, **DipEd** *ACU*  
 Macgowan, Brad - **BEd** *UB*  
 Murray, Fraser - **BA** (Hons) *Oxf Brookes*, **PGCE** *Lanc*  
 Naughton, Benjamin - **BSc**, **PGCE** *York*  
 Parkin, Christine - **BSc** (Hons) *Leic*, **PGCE** *NottTrent*  
 Permezel, Parisse - **BA** *WAust*, **GradDipTeach**, **MTeach** *Melb*  
 Ripley, Amber - **BSc** (Econ) *City (Lond)*, **PGCE** *Herts*  
 Robbins, Leanne - **BEd**, **DipTeach** *UB*  
 Robson, Mark - **BComm** *La Trobe*, **MTeach** *Melb*  
 Roso, Philippa - **MTeach**, **BA** (Hons) *Melb*  
 Schomburgk, Richard - **MedMan** *Flin*, **BEd** *Adel*  
 Young, Lauren - **BEd** *UB*, **ADipCBA** *CICB*, **Cert IV** *Training and Assessment IVET*

## Teaching

Anderson, Anh - **BA** *Monash*, **DipBusMn** *Homesglen*, **GradCert** (Media), **MA** (Comms), **GradDipEd**, **GradCert** (Educational Research) *Monash*  
 Andrews, Jenna - **BA** (Hons), **MPCommun** (Hons) *Melb*, **MTeach** *FU*  
 Armstrong, Tessa - **BHSPE** *FU*  
 Aylan-Parker, Jennifer - **BA**, **GradDipAppLing** *ANU*, **GradDipEd** *Melb*  
 Barry, Skye - **BA** *Sunshine Coast*, **GradDipEd** *Griff*  
 Bicknell, Ella - **BAppSc** *RMIT*, **GradDipEd** *La Trobe*  
 Bosco, Seneca - **BA**, **MTeach** (Hons) *Melb*  
 Bowen, Alex - **BA** (Hons) *Birm*  
 Braid, Penelope - **BA**, **MTeach**, **MTE SOL** *Melb*  
 Bristow, Susan - **MA** *Lond*, **GradDipEd**, **BArts** (Fine Arts) *UB*  
 Bromley, Ebony - **BEd** (PhEd) *UB*  
 Bunting, Adrian - **BA** (Hons), **PGCE** *Newcastle*  
 Caldwell, Luke - **BA** *La Trobe*, **GradDipEd** *Notre Dame Aust*  
 Cartwright, Katherine - **BA** (Hons) *Leic*, **PGCE** *C&GCHE*, **GradDip** (Early Childhood) *RMIT*  
 Charleston, Nicholas - **BA** (Hons) *UCLanc*, **PGCE** *EHU*  
 Checkley, Erin - **BPhty**, **GradDipEd** *Monash*, **Med** (Hons) *Melb*  
 Chikushi, Masako - **Med** *UB*, **BEd** *Shikoku*, **GradDipEd** *La Trobe*  
 Clarke, Stacey - **ADipCBA**, **LDipCBA**, **Cert IV** *Dance Teaching & Management* *CICB*  
 Connolly, Rebecca - **BSc** (Hons) *Lond(LSE)*, **MICTEd** *KCL*, **PCGE** *Brighton*  
 Couzens, James - **BA**, **BTeach** (Hons) *Melb*  
 Cowan, Kristie - **BEd** *UniSA*

# Teacher Standards and Qualifications

## Teaching

Curtain, Tessa - **MTeach** *FU*, **BExSc** *UB*

Davidson, Kiera - **BA** (Hons) *La Trobe*, **GradDipEd** *Vic(Melb)*, **QTS** *Cant CCC*

Davies, Sophie - **BA** (Hons) *Eve*, **PGCE** *CUK*

Dillon, Gabrielle - **BFineArts** *QUT*, **MTeach** (Secondary) *Melb*

Donnelly, Lynne - **BSc** (Hons) *UWS*, **PGDE** *Strath*, **PGCert (Leadership)** *Aberd*

Duffield, Maxine - **MTeach** *FU*, **BPhty** (Hons) *Melb*

Eppingstall, Ken - **BEd**, **DipTeach** *UB*

Evans, Megan - **BHPE** (Hons) *UB*

Eyre, Jessica - **BEd** (Early Childhood/Primary) *ACU*

Fitzsimons, Nicole - **BA** *Monash*, **BDes**, **GradDipEd** *Swinburne UT*

Fritch, Daniel - **BA**, **BEd** *MNU*

Fumi, Emily - **BVA**, **BTeach** *FU*

Gadsby, Kate - **MA** (Hons) *Camb*, **PGCE** *Northampton*

Gibcus, Sophie - **BDesSt** *Swinburne*, **MTeach** *Melb*

Gogan, Tristan - **BSc** *Curtin*, **GradDipEd** *WAust*, **MEd** *Monash*

Goodwin, John - **PhD**, **BSc** (Hons) *Hull*, **PGCE** *Durh*

Goss, Jo - **BEd** (Early Childhood) *Monash*

Graham, Hayley - **MEd**, **BA**, **GradDipEdAdmin**, **GradDipEd** *Melb*

Grieve, Aimee - **BSc** (Hons) *Lond(LSE)*, **PGCE** *Northumbria*, **MeD** *Warwick*, **MLitt** *St Andrews*

Grodzki-Hipp, Carmen - **BA**, **DipEd** *Monash*

Gorman, Charlotte - **BA**, **MTeach** *Melb*

Gunn, Georgina - **BEd** *Deakin*

Hart, Tim - **BEd** (PhEd & OutEd), **MTeach** *La Trobe*

Harwood, Laura - **BA/LLB** (Hons) *Monash*, **GradDipEd** *Melb*

Henderson, Ross - **BAppSc** *UB*, **GradDipEd** *ACU*

Hutchins, Jason - **BEd** (PhEd) *UB*

Kirk, Ella - **BEd** (PhEd & OutEd) *Tas*

Kolkenbeck-Ruh, Samantha - **BSpSc** (Hons), **PGCE** (Hons) *J'burg*

James, Andrew - **BE(Mech)** *Melb*, **GradDipEd** *BCAE*

Knell, Alexandra - **BA** (Hons) *Melb*, **DipEd** *La Trobe*

Langley, Alice - **BHPE**, **BOEE** *FU*

Lincoln, Fiona - **BTeach**, **BSc** *Adel*

Lovel, Ian - **BEd** *Rusd*

Lukies, Eleanor - **BEd** (Primary) *Deakin*

Macdonald, Leah - **BAppSc**, **DipEd** *UB*

Macgowan, Jessica - **BEd** (PhEd) *UB*

McDonald, Amelia - **BA**, **BEd** *Monash*

McGlinchey, Niamh - **BSc** (Psych), **MSc** *Glas*, **PGCE** *Northumbria*

McKay, Bethany - **BA**, **MTeach** *Melb*

McIntosh, Shawnee - **BEd** *ACU*

McMahon, Nicholas - **PostGradDipArts** (Hons) *Monash*, **BA** (Music Theatre) *WAAPA*

Moloney, Amanda - **BEd** *UB*

# Teacher Standards and Qualifications

## Teaching

Moloney, Ellie - **BEd** *FU*

Morris, Abbey - **BEd** (PhEd & OutEd) *Monash*

Murray, Alexandra - **BA** (Hons) *Maine*, **PGCE** *Kingston*

Nash, Thomas - **BEd** (PhEd) *UB*

Nelson, Daniel - **BTh** *ACU*

Nixon, Elizabeth - **BTeach**, **BEd** *SCross*, **GradDipEd** (Early Childhood) *Macq*

Nolan, Matthew - **BA** (Hons) *Reading*, **PGCE** *Roehampton*

Norello, Romina - **MSc**, **BSc**, **MTeach** (Secondary) *Melb*

Noseda, Jack - **BExHSc**, **MTeach** *ACU*

Odell, Sarah - **BVAnBioSc** *La Trobe*, **MTeach** *Monash*

Orcheston-Findlay, Jennifer - **BSc** (Hons), **PGCE** *Exe*

Parry, Ruby - **BHPEMath** *FU*

Pugh, Joseph - **BPh** *Camb*, **MA** *Lanc*, **GradDipT** *C Darwin*

Rees, Chloe - **BA** Design *SUT*, **GradDipEd** *UB*

Roberts, Carol - **BMus**, **BTeach** (Hons) *Melb*, **Cert IV** Training and Assessment *IVET*

Sanders, Sandra - **BA** *RMIT*, **GradDipEd**, **GradDipVC** *Melb*

Sanders, Stephanie - **BEd** *ACU*, **Med** *Melb*

Scotland, Mark - **BA** (OutEnvEd), **MTeach** *La Trobe*

Shi, Allan - **BEd/BSc** *Syd*

Siakew, Sarah - **BA**, **GradDipEd** *La Trobe*, **GCIS**, **MIS** *Flin*

Simpson, Laura - **BSc** *ANU*, **MTeach** *Melb*

Stebbing, Chiara - **BBus(HRMan)** *FU*, **BMus**, **MTeach** *Melb*

Stephens, Paul - **GradDipEd** *Philip IT*, **DipTeach** *BCAE*

Stevenson, Dennis - **BMus** *Tas*, **BTeach** *Deakin*, **GradCMusSt** *Tas*, **MMus** *Melb*

Stearn, Christopher - **BA** (Hons) *Oxf*, **MPhil** *Camb*, **QTS** *Herts*

Stickland, Dirk - **BA** *Melb*, **MTeach** *ACU*

Thomas, Michael - **BA**, **MIA** *ANU*

Till, Elizabeth - **BEd**, **MTeach** *UB*

Utarid, Rani - **BSc**, **GradDipEd**, **MEdeBT** *Melb*

Wade, Caiti - **BSc** *Melb*, **GradDipEd** *Qld*, **GDipBA** *JCU*

Walsh, Kirsty - **BEd** (Hons) *UB*

Wertheim, Hannah - **BEd** *Flin*

Wisbey, Georgia - **BEd** *Melb*, **GradDipEd** (Early Childhood) *RMIT*

White, Tracey - **BA** *UB*, **GradDipEd** *Sunshine Coast*

Wilson, Zoe - **BHSPE** *FU*

Wittman, Rebecca - **BA** *Monash*, **MTeach** *Melb*

Wojtaszek, Sylwia - **MBus** *Hamburg*, **MMktgMan**, **GradDipEd** *La Trobe*, **PhD in Education** *FU*



# Educational Support Staff Qualifications

Auchetti, Cathy - **Cert III** Childcare *School of Mines Ballarat*, **Level I** Integration Aide *La Trobe*  
 Beaton, Judy - **AssocDipBusAcc**  
 Bedford, Kirsty - **BComm** *Melb*, **DipEd** *Monash*  
 Bourke, Marea  
 Britton, Leanne - **BN** *UB*  
 Brown, Belinda - **BEd** (Primary) *ACU*, **Cert III** Bus Admin *Esset Aust*  
 Bunston, Sophie - **BA/BSocWk** *Monash*, **Grad Cert** (Developmental Trauma) *Aust Childhood Fdn*  
 Byrne, Chelsea - **BMediaComm** *Swinburne UT*  
 Caelli, Narelle - **BBus** *UB*, **GradDip** (BusMan) *Monash*, **MBA**  
 Cachia, Charles - **Cert IV** OH&S, Comm Pool/Spa Water Maint, **Dip Laboratory Operations**  
 Carter, Cheryl - **Cert III** Bus Admin  
 Carter, Katrina - **BEd** *La Trobe*, **BTeach** *ACU*  
 Conroy, Fiona - **BN** *La Trobe*, **DipAppSc(Nursing)** *Philip IT*  
 Coutts, Phoebe - **BEd** (Primary) *ACU*  
 Crowe, Helen - **Dip**(Lib&InfServ) *FU*  
 Damons, Jacinta - **Dip** Children's Services, **Cert III** Children's Services *BRACE*  
 Dean, Lauren - **Cert II** Bus Admin  
 Fitzpatrick, Kylie - **BBus** *USQ*, **GradDip (Psych)** *UB*, **BA Psych** (Hons) *FU*, **GradDipCounsell** *Monash*, **MPsych** (Clin) *FU*  
 Garrett-Spence, Lauren - **BBus** *Vic(Melb)*  
 Horton, Jodi - **Dip** (HR Management) *Swinburne UT*  
 Huang-Kinnersly, Tina - **BBus** *Guangxi*, **MMktg** *Middx*  
 Hughes, Justin - **Cert IV** IT *Bendigo Tafe*  
 Hulse, Michelle - **BA** (Childhood Studies), **PCGE** (Primary) *Manc Met*  
 Jackson, Heather - **BSSc** (LIS) *CSturt*, **DipLib** *RMIT*  
 Keighrey, Tiarne - **Cert IV** Properties Services (Real Estate)  
 Kenny, Narelle - **Dip** Children's Services *BRACE*

Kopycinski, Sarah - **Dip** Children's Services  
 Lake, David - **BPsych** *ACU*  
 Lavery, Narelle  
 Marshall, Christopher - **BBus** *BCAE*, **BAppSc** (AppChem) *BU*, **DipComp** *ICS*, **BAppSc** (AppBiol) *Monash*, **BComp** (Hons) *UB*  
 Martin, Jane  
 Martin, Kate - **BA** *La Trobe*  
 Mc Kenna, Karen - **BCom** *NUI*, **CA** (Ireland), **Cert** *IFRS*  
 McLachlan, Angus - **Cert IV** IT, *GIT*  
 McLean, Julie - **Dip** Children's Services (Early Childhood) *UB*  
 McRoberts, Sarah - **BN** *La Trobe*  
 Morrell, John - **BA** *UB*  
 Murphy, Lisa - **AssocDipBusAdmin** (Legal) *RMIT*  
 Netherway, Joanne - **Cert III** Children's Services *BRACE*, **Dip** (Early Childhood) *OWFC*  
 Nielsen, Clarence - **BSc** *USyd*, **Cert III Dental Assisting** *RMIT*, **ASA CPA**  
 Palmer, Sarah - **BN**, **GCEmNurs** *ACU*  
 Peele, Ian - **BComp** *UB*  
 Puskaric, Andrew - **Cert IV** (IT)  
 Richardson, Mardi - **GradCHEd** *Melb*, **MBA** *FU*  
 Rickard, Drew - **BInfTech** (InfSys) *Swinburne UT*  
 Robertson, Sharon  
 Roche, Helene - **Dip HRMan** *AOT*  
 Ryan, Fiona - **BMn** *FU*  
 Smith, Shaiden  
 Sri Dargon, Brodie - **BBus** *La Trobe*  
 Thomason, Michelle - **BEd** (Early Childhood) *Melb*, **GradDipInfM** *RMIT*, **Cert IV** Training & Assessment *FU*  
 Thompson, Linda

# Educational Support Staff Qualifications

## Instrumental Music Staff

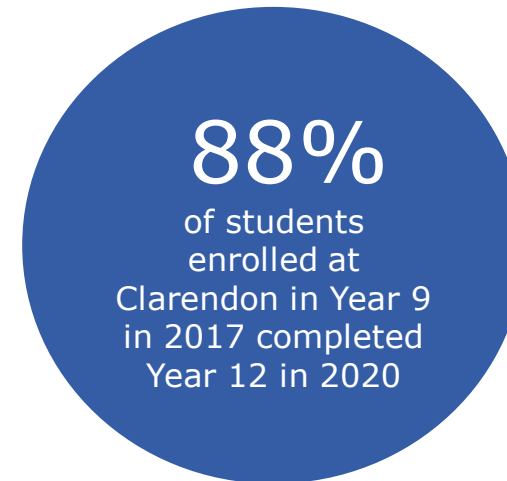
Allan, Peter - **BA Adel**  
Carman, Kathryn - **BA, BMus** (Hons) *Monash*  
Carpenter, Judith - **LMusA AMEB, LTCL, FTCL** *Trinity Lond*, **BA** (Hons) *Melb*, **BA** (Mus) *VCA*, **MMus** (Perf) *SydCon*  
Clark, Dave - **AssocDipBus** (Acc) *SMB*  
Coward-Lemke, Constance - **AMusA, LMusA AMEB**  
Deenick, Barry - **BA Monash, DipEd** *La Trobe*  
Evans-Barker, Michael - **BMus/BEEd** *Melb*  
Formosa, Riccardo - **GradDip** (Compositions) *Accademia Nazionale di Santa Cecilia*  
Fry, Danielle  
Govan, Kathryn - **BA VCA, GradDipEd** *Melb*  
Kelly, Mary - **AMusA AMEB**  
Knight, Lauren - **AMusA** *Melb*  
McKelvey, Hugh - **BMus BU, GradDipMusEd** *Deakin* **GradCertArtsMngmt** *UniSA*  
McKenna, Lauren - **BVA** (Graphic Design & Multimedia) *UB*  
Meddings, Clive - **DipMusPerf** *VCA*  
Meddings, Nerida - **BMus** *Melb*  
Menegazzo, Adam - **BA** *La Trobe*  
Montgomery, Maxine - **BMus** *Melb*, **GDipMus** *Griff*, **LMusA AMEB**  
Nankervis, Christopher - **AMusA, LMusA AMEB, BMus** (Hons), **MMus** *Melb*  
Nelson, Tim - **AMusA** *Burwood*, **AMusA** (Double Bass) *AMEB*  
Sheriff, Ingrid - **BA, BMus** *Melb*  
Slaney, Nick - **BMus** (Hons), **MMus**, *Melb*, **GradDipEd** *ACU*  
Trounson, Kerry - **BMus** *Melb*, **GradDipEd, Cert IV** Training and Assessment *Deakin*  
Walters, Sarah - **BSc** *Monash*  
Westlake, Michael - **BMus** *Melb*  
Wright, Elise

---

# Student Attendance and Retention

2020 Student Attendance : **95.1%**

Prep	94%
Year 1	95%
Year 2	96%
Year 3	95%
Year 4	96%
Year 5	95%
Year 6	95%
Year 7	94%
Year 8	94%
Year 9	94%
Year 10	95%
Year 11	96%
Year 12	97%



Students who are absent from school have the option of attending online or viewing recorded lessons; they negotiate the completion of set work either while absent or upon their return. When students are aware they will be absent ahead of time, work is prepared to be completed before their return. Extended absences may mean students receive an adjusted grade and have the opportunity to attend other classes to access that aspect of learning.

# Student Outcomes

In March 2020, as a consequence of COVID-19, Education Ministers decided that the annual National Assessment Program – Literacy and Numeracy (NAPLAN) would not proceed in 2020. The decision not to proceed with NAPLAN in 2020 was taken to assist school leaders, teachers and support staff to focus on the wellbeing of students and continuity of education, including online, remote, flexible learning.

Year 3	2020	2019	2018	Year 5	2020	2019	2018	Year 7	2020	2019	2018	Year 9	2020	2019	2018
Reading	-	99%	100%	Reading	-	99%	100%	Reading	-	98%	100%	Reading	-	97%	98%
Writing	-	100%	100%	Writing	-	99%	99%	Writing	-	96%	95%	Writing	-	90%	96%
Spelling	-	98%	100%	Spelling	-	97%	100%	Spelling	-	94%	98%	Spelling	-	98%	97%
Grammar and Punctuation	-	100%	100%	Grammar and Punctuation	-	98%	100%	Grammar and Punctuation	-	99%	100%	Grammar and Punctuation	-	98%	100%
Numeracy	-	100%	100%	Numeracy	-	98%	100%	Numeracy	-	100%	100%	Numeracy	-	100%	100%

The figures represent the percentage of Years 3, 5, 7 and 9 students who achieve national reading, writing, spelling and numeracy benchmarks.

# Student Outcomes

## Year 12 Results

- 147 students sat the VCE
- 100% of students obtained their VCE
- Student median ATAR was 92.75
- 58.5% of students achieved a VCE ATAR higher than 90
- 16% of students completed VET subjects. In the subjects producing a numerical result the median study score was 42.90

Evidence of value adding is demonstrated through indicators such as VCE results, where Ballarat Clarendon College has rated consistently in the Top 10 schools in Victoria as measured by the median study score and the percentage of study scores over 40. In 2020, Clarendon ranked number two in Victoria.

As reported by the Victorian Curriculum and Assessment Authority (VCAA), Clarendon was the number one 'value add' independent school in English, English Language and Sport and Recreation.

Clarendon is one of the few schools across Australia which has been recognised over the last six years as a high growth school as measured by NAPLAN. Of those schools, Clarendon is the only school where students at their starting point are higher than state average, yet make above average growth over two years.

## Subjects above 90<sup>th</sup> percentile

- Accounting
- Business Management
- Chemistry
- Economics
- English
- English Language
- Further Mathematics
- History – Revolutions
- Literature
- Mathematical Methods
- Physical Education
- Physics
- Psychology
- Specialist Mathematics
- Sport and Recreation
- Studio Arts
- Visual Communication Design

## Subjects between 75<sup>th</sup> - 90<sup>th</sup> percentile

- English as an Additional Language
- Geography
- Global Politics
- Health and Human Development
- Theatre Studies

## Year 12 2020 Post-School Destinations

- 89.1% enrolled in tertiary study
- 7.9% deferred their tertiary study
- 96% received a tertiary offer
- 3% commenced Apprenticeships/ Traineeships

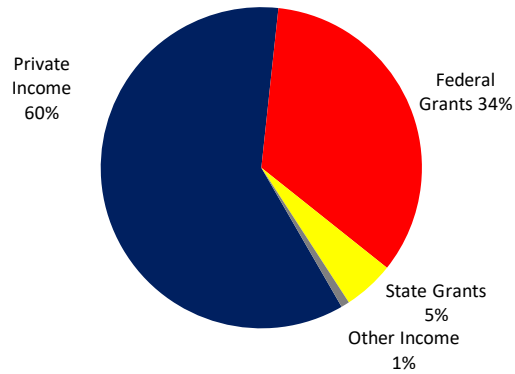
# Community Satisfaction

In 2020, a number of parent surveys were conducted to ensure that the school continued to meet parents' expectations and to improve processes and procedures. Parents surveys were conducted for events such as the Years 5-10 and VCE Curriculum Information Evenings as well as Student/Parent/Teacher Meetings which were held on Microsoft Teams. Both quantitative and qualitative data collected revealed high levels (above 96%) of parent satisfaction.

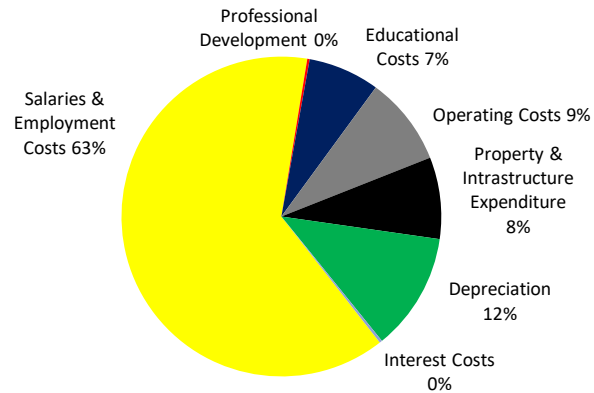
Ballarat Clarendon College planned to participate in the Independent Schools Victoria (ISV) LEAD School Effectiveness Surveys for Parents, Students and Staff; however, given the additional issues that our students, their families and staff were navigating as a consequence of COVID-19, the Clarendon Board made the decision to postpone the survey to 2021.

# Financial Performance and Budget

**Actual Income**  
for year ended 31 December 2020

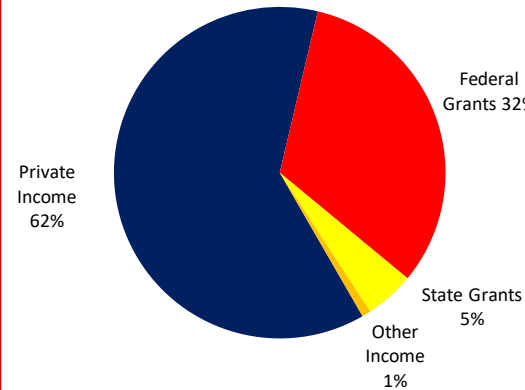


**Actual Expenditure**  
for year ended 31 December 2020



The surplus generated for 2020 is available for future capital improvements and debt servicing

**Budgeted Income**  
for year ended 31 December 2020



**Budgeted Expenditure**  
for year ended 31 December 2020

